BA II SEMESTER

(EDUCATION)

BEDU-202: INDIAN EDUCATION AND ITS PROBLEMS

Total Marks: 100 (80- End Semester and 20- Sessional)

Objectives: Having studied this paper, a student will be able to:

- a. Explain the trends of development in Education in Ancient and Medieval Period
- b. Explain about the Growth and Development of the present system of India
- c. Analyse the development of education in India as well as in Arunachal after Independence
- d. Describe the current problems of education in India.

Unit 0: Foundational Unit (2 hours): Course objectives and goal setting, Current trends and issues in Indian Education

Unit I: Educational Development in India before Independence (8 hours): Ancient Education System- Gurukul system of Education; Buddhist system of Education; Muslim system of Education.

Unit II: Educational Development in India before Independence (10 hours): East India Company and its roles in Education; Wood Despatch (1854) –Its Importance in laying the tradition of Modern Education in India; Stanley's Despatch, Hunter Commission, Curzon's Policy, Gokhale's Bill, Saddler's Commission.

Unit III: Development of Education after Independence (8 hours):Constitutional Provision Regarding Education; Development of education during the last Two year Five Year Plans-Primary, Secondary & Higher Education; Education Development in Arunachal Pradesh.

Unit IV: Commission and Committees in Education (9 hours): University Education Commission – 1948; Education Commission, 164-66; National Education policy, 1986; NCFSE – 2005.

Unit V: Current Trends of Indian Education (10 hours): Basic Features of SSA, RMSA, RUSA; RTE Act 2009, NAEP & NLM

Unit 100 – Advanced Unit: Quizzes; Demonstration class; Seminar Presentation; Project; Spelling competition; Reading.

Recommended Readings:

Altekar. (1957). Ancient Indian Education. Varanasi: Nanda Kishore Brothers.

Chaube, S. P. Secondary Education in India. Agra: Vinod Pustak Mandir.

Rawat, P. L. (1956). History of Indian Education. Agra: Bharat Publications.

National Staff College of Education Planner and Administration. Education Administration, Series-Meghalaya, Nagaland, Mizoram, Assam, Manupur, Arunachal Pradesh, Tripura. New Delhi: 1975.

Begi, J. (2007). Education in Arunachal Pradesh since 1947. New Delhi: Mittal Publications.

Kochhar, S. K. (2005). Pivotal Issues in Indian Education. New Delhi: Sterling Publishers Pvt. Ltd.

Borah, U. N. (2005). Thoughts on Education. Guwahati: Book Land.

Dhawan, M. L. (2005). Issues in Indian Education. Delhi: Isha Books.

Yadav., & Yadav. (n.y.). Education in the emerging Indian society. Ludhiana: Tandon Publications.

Pandey, R. S. (n.y.). Education in emerging Indian society. Agra: Vinod Pustak Mandir.

Safaya, R. N., & Shaida, B. D. (1994). Development of Educational Theory and Practice. Delhi: Jhanpat Rai & Sons.

Bhatnagar, S., & Saxena, A. (2005). Development of Education in India. Meerut: Surya Publications.